instructor's teachi	ng.											
(a) Excellent	(b)	Very	Good	1	(c) Goo	d	(d) Fa	air	(e)	Poor		
Response weighting:	1	2	3	4	5					Blank	Total	Total
*NOTE: Each Student Response=6%	(a)	(b)	(C)	(d)	(e)					Response	Students	Courses
*> This COURSE current quarter	81%	19%								0	16	1
Student-weighted Norms (GR students)												
Dept STATS FACULTY current qtr	77%	13%	78	38						0	115	18
Dept STATS FACULTY over time	68%	16%	10%	48	1%					20	1961	245
Campus FACULTY over time	62%	21%	11%	4%	1%					105	29759	5528
Course-weighted Norms (GR courses) -												
Dept STATS FACULTY current qtr	83%	98	68	28								18
Dept STATS FACULTY over time	75%	13%	8%	3%	1%							245
Campus FACULTY over time	70%	18%	8%	3%	1%							5528
COBUBN K M * Conc	urrent (	Courses	Evaluat	ed Sep	arately (Enr	ollment):	PSTAT	231: (24	). PSTA	AT 131: (99)		

## ESCIONLINE SURVEY STATISTICS

End of Winter Quarter 2023 -- ESCI Online Department and Campus Norms taken over time span: Spring Quarter 2018 - Winter Quarter 2023

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.

Rank: Faculty

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses. Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

Abbrv: STATS

(1)

(2)

Instructor: COBURN K M

Department: STATISTICS & APPLIED PROBABILITY

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu) These two questions were determined by the Academic Senate Committee on Academic Personnel (CAP) and Committee on Effective Teaching and Instructional Support (CETIS) to be appropriate for all student end-of-course surveys. A. In rating a course, you should consider the instructor's teaching apart from the course materials or content. Please rate the overall quality of the instructor's teaching. (a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor Response weighting: 1 2 3 4 5 Blank Total Total \*NOTE: Each Student Response=6% (a) (b) (C) (d) (e) Response Students Courses Mean Median \*--> This COURSE current quarter 88% 13% 0 16 1 Student-weighted Norms (GR students) Dept STATS FACULTY current gtr 78% 13% 5% 38 0 115 18 Dept STATS FACULTY over time 70% 15% 10% 48 18 8 1961 245 Campus FACULTY over time 65% 20% 10% 38 18 76 29759 5528 Course-weighted Norms (GR courses) Dept STATS FACULTY current qtr 83% 98 48 48 18 Dept STATS FACULTY over time 12% 88 38 245 76% 18 Campus FACULTY over time 728 17% 88 28 18 5528 в. Please rate the overall quality of the course, including its material or content, independent of the

**COBURN K M** Separately (Enrollment): PSIAI 231: (24), PSIAI 131: (99) PSTAT 231 0100 (TR 1400-1515 BUCHN1920) 413252 Survey Number:

1.1 1.0

1.3 1.0

1.5 1.0

1.5 1.0

1.3 1.0

1.4 1.0

1.4 1.0

Mean Median

1.2 1.0

1.3 1.0

1.5 1.0

1.6 1.0

1.3 1.0

1.4 1.0

1.5 1.0

Type: Lecture \*Concurrent Course\*

(see footer)

Course: **PSTAT 231 0100** 

24

Course Enrollment:

# ESCIONLINE SURVEY STATISTICS

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

# End of Winter Quarter 2023 -- ESCI Online

Department and Campus Norms taken over time span: Spring Quarter 2018 - Winter Quarter 2023

Abbrv: STATS Instructor: COBURN K M	Rank: Faculty	Course: <b>PSTAT 231 0100</b>	Type: Lecture
Department: STATISTICS & APPLIED PROBABILITY		Course Enrollment: 24	*Concurrent Course*
	a description of the "Report Output" can be four		(see footer)
NOTICE: Please examine these evaluations upon receipt and immediately repo	ort any suspected errors to: ESCI Office, Instru	ictional Development, 1130 Kerr Hai	ll (x4278) or (id-esci@ucsb.edu)

(3962) **1.** What portion of the class meetings did you attend? (lecture, seminar, lab, and/or section)

(a) 0-25% (b) 26-50% (c) 51-75% (d) More than 75% (e) N/A - there were no class meetings

Response weighting:	1	2	3	4	0	Blank	Total	Total		
*NOTE: Each Student Response=6%	(a)	(b)	(C)	(d)	(e)	Response	Students	Courses	Mean	Median
<pre>*&gt; This COURSE current quarter</pre>	6%	13%	13%	69%		0	16	1	3.4	4.0
Student-weighted Norms (GR students) -							······	·····		
Dept STATS FACULTY current qtr	48	4%	6%	86%		2	115	18	3.7	4.0
Dept STATS FACULTY over time	48	4%	6%	86%		2	115	18	3.7	4.0
Campus FACULTY over time	2%	1%	48	92%		13	970	162	3.9	4.0

(3963) 2. How many hours a week did you spend on this course outside of class attendance (outside of lecture, lab, and section)

(a) 0-3 (b) 4-6 (c) 7-9 (d) 10-12 (e) 13+

Response weighting:	1	2	3	4	5	Blank	Total	Total		
*NOTE: Each Student Response=6%	(a)	(b)	(C)	(d)	(e)	Response	Students	Courses	Mean	Median
*> This COURSE current quarter	13%	50%	13%	25%		0	16	1	2.5	2.0
Student-weighted Norms (GR students) -										
Dept STATS FACULTY current qtr	11%	36%	32%	14%	7%	1	115	18	2.7	3.0
Dept STATS FACULTY over time	11%	36%	32%	14%	7%	1	115	18	2.7	3.0
Campus FACULTY over time	33%	38%	17%	98	48	13	970	162	2.1	2.0

# NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(3910) **3.** This course advanced my understanding of the subject matter.

Instructor: COBURN K M

Department: STATISTICS & APPLIED PROBABILITY

Abbrv: STATS

Strongly agree Agree (a) (b)	2	Neutr (c)	al		agree d)		Strongly disagree (e)	Not applicable (f)				
Response weighting:	1	2	3	4	5	0		Blank	Total	Total		
*NOTE: Each Student Response=6%	(a)	(b)	(C)	(d)	(e)	(f)		Response	Students	Courses	Mean	Median
*> This COURSE current quarter	56%	31%	13%					0	16	1	1.6	1.0
Student-weighted Norms (GR students)												
Dept STATS FACULTY current qtr	71%	22%	5%	18	1%			1	115	18	1.4	1.0
Dept STATS FACULTY over time	71%	22%	5%	1%	1%			1	115	18	1.4	1.0
Campus FACULTY over time	57%	31%	7%	38	28			11	996	164	1.6	1.0

(3911) 4. The instructor explained course material in a way that helped me learn.

Strongly agree Agree (a) (b)		Neutr (c)	al		agree d)	2	Strongly disagree (e)	Not applicable (f)				
Response weighting:	1	2	3	4	5	0		Blank	Total	Total		
*NOTE: Each Student Response=6%	(a)	(b)	(C)	(d)	(e)	(f)		Response	Students	Courses	Mean	Median
*> This COURSE current quarter	69%	25%				6%		0	16	1	1.3	1.0
Student-weighted Norms (GR students)												
Dept STATS FACULTY current qtr	71%	21%	48	38		1%		1	115	18	1.4	1.0
Dept STATS FACULTY over time	71%	21%	4%	3%		1%		1	115	18	1.4	1.0
Campus FACULTY over time	57%	28%	98	4%	2%	1%		10	996	164	1.7	1.0

# ESCIONLINE SURVEY STATISTICS

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

### End of Winter Quarter 2023 -- ESCI Online

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.

Rank: Faculty

Course: **PSTAT 231 0100** 

24

Course Enrollment:

Department and Campus Norms taken over time span: Spring Quarter 2018 - Winter Quarter 2023

COBURN K M			* Concurrent Course	s Evaluated Separately (Enrollment): PSTA	231: (24), PSTAT	131: (99)
PSTAT 231 0100	( T R	1400-1515	BUCHN1920)	Survey Number: 413252		

Type: Lecture \*Concurrent Course\*

(see footer)

# Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci. (see footer) NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu/

(3912)5. This course was organized in a way that helped me learn.

Strongly agree Agree (a) (b)		Neutr (c)	al		agree d)		Strongly disagree (e)	Not applicable (f)				
Response weighting:	1	2	3	4	5	0		Blank	Total	Total		
*NOTE: Each Student Response=6%	(a)	(b)	(C)	(d)	(e)	(f)		Response	Students	Courses	Mean	Median
*> This COURSE current quarter	81%	19%						0	16	1	1.2	1.0
								Ŭ	±0	-	<b>T</b> • 5	<b>T</b> .0
Student-weighted Norms (GR students)										<b>_</b>	1.2	1.0
Student-weighted Norms (GR students) Dept STATS FACULTY current qtr	71%	20%	48	48	1%			1	115	18		1.0
			48 48	48 48	1% 1%			1 1		18		

ESCIONLINE SURVEY STATISTICS

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses. Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms. End of Winter Quarter 2023 -- ESCI Online Department and Campus Norms taken over time span: Spring Quarter 2018 - Winter Quarter 2023

Rank: Faculty

(3913) 6. I knew what was expected of me in this course.

Instructor: COBURN K M

Department: STATISTICS & APPLIED PROBABILITY

Abbrv: STATS

Strongly agree Agree (a) (b)	2	Neutr (c)	al		agree d)	è	Strongly disagree (e)	Not applicable (f)				
Response weighting:	1	2	3	4	5	0		Blank	Total	Total		
*NOTE: Each Student Response=6%	(a)	(b)	(C)	(d)	(e)	(f)		Response	Students	Courses	Mean	Median
*> This COURSE current quarter Student-weighted Norms (GR students)	81%	19%						0	16	1	1.2	1.0
Dept STATS FACULTY current qtr	72%	19%	88	1%				1	115	18	1.4	1.0
Dept STATS FACULTY over time Campus FACULTY over time	72% 58%	19% 27%	88 98	1% 4%	28			1 14	115 996	18 164	1.4 1.6	

Type: Lecture \*Concurrent Course\*

(see footer)

Course: **PSTAT 231 0100** 

24

Course Enrollment:

# Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci. (see footer) NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu/

The feedback I received in this course helped me learn.

Abbrv: STATS

(3964)

7.

Instructor: COBURN K M

Department: STATISTICS & APPLIED PROBABILITY

Strongly agree Agree (a) (b)		Neutr (c)			agree d)		Strongly disagree (e)	Not applicable (f)				
Response weighting: *NOTE: Each Student Response=6%	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	0 (f)		Blank Response	Total Students	Total Courses	Mean	Median
*> This COURSE current quarter Student-weighted Norms (GR students) ·	69%	31%						0	16	1	1.3	1.0
Dept STATS FACULTY current qtr Dept STATS FACULTY over time Campus FACULTY over time	69% 69% 51%	18% 18% 28%	5% 5% 11%	6% 6% 4%	2%	2% 2% 4%		1 1 12	115 115 970	18 18 162	1.5	1.0 1.0 1.0
(3965) <b>8.</b> I felt that the lea	rning	g envi	ronme	ent in	this	cour	se was positiv	ve.				
Strongly agree Agree (a) (b)		Neutr (c)			agree d)		Strongly disagree (e)	Not applicable (f)				
agree Agree		(c) 2 (b)					disagree	applicable	Total Students <b>16</b>	Total Courses 1		Mediar 1.0

Course: **PSTAT 231 0100** 

Course Enrollment:

24

Type: Lecture

(see footer)

\*Concurrent Course\*

# ESCIONLINE SURVEY STATISTICS

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

### End of Winter Quarter 2023 -- ESCI Online

Rank: Faculty

Department and Campus Norms taken over time span: Spring Quarter 2018 - Winter Quarter 2023

COBURN K M			* Concurrent Course	s Evaluated Separately (Enrol	Iment): PSTAT	231: (24), PSTAT	131: (99)
PSTAT 231 0100	( T R	1400-1515	BUCHN1920)	Survey Number:	413252		

#### ESCIONLINE SURVEY STATISTICS Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

## End of Winter Quarter 2023 -- ESCI Online

Department and Campus Norms taken over time span: Spring Quarter 2018 - Winter Quarter 2023

Abbrv: STATS	nstructor:	COBURN K M	Rank: Faculty	Course: PSTAT	231	0100	Type: Lecture
Department: STATISTIC	CS & APF	PLIED PROBABILITY		Course Enrollmen	nt:	24	*Concurrent Course*
		Guidelines for "Interpreting ESCI Data"	and a description of the "Report Output"	can be found at http://oic.id.ucsb.e	du/esc	ci.	(see footer)
NOTICE: Please exa	mine these	e evaluations upon receipt and immediately	report any suspected errors to: ESCI (	Office, Instructional Development, 1	130 K	err Hall (	x4278) or (id-esci@ucsb.edu)

#### (3922)9. Your written comments or suggestions are important. Please use the space below to elaborate on any of the items above or other aspects of your learning in the course.

This was a lovely course but covered material that I had seen before. My attendance was lower than I would have liked do to a scheduling conflict with some teaching obligations however I did not feel that this impacted the understanding I gained from this course.

Loved the course overall. Especially the applied nature of this course, having labs hand in hand with the lectures was easy to comprehend and kept the engagement level high.

Dr. Coburn is an excellent instructor. A lot of the content in this course was already very familiar to me. The assignments did give me an opportunity to experiment with new things on my own which was much appreciated since it was very well scaffolded. Dr. Coburn is very kind and deeply engaged with this topic and I wish I had more time to chat about it overall!

(5464)Preparation and organization of lectures. 10.

a = Excellent	b =	Very	Good	l	c = Good	d = Fair	e = Poor				
Response weighting:	1	2	3	4	5		Blank	Total	Total		
*NOTE: Each Student Response=6%	(a)	(b)	(C)	(d)	(e)		Response	Students	Courses	Mean	Median
*> This COURSE current quarter	88%	13%					0	16	1	1.1	1.0
Student-weighted Norms (GR students)								· · · · · · · · · · · · · · · · · · ·	·····		
Dept STATS FACULTY current qtr	79%	14%	6%	1%			1	115	18	1.3	1.0
Dept STATS FACULTY over time	71%	16%	98	3%	1%		28	1961	245	1.5	1.0
Campus FACULTY over time	71%	16%	98	38	1%		28	1961	245	1.5	1.0

- (1408)
- Comments:

(No Comments Were Submitted For This Item.)

# **ESCIONLINE SURVEY STATISTICS** Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

bbrv: STATS Instructor: COBURN K M Department: STATISTICS & APPLIED PROBABILITY	Y	Campus	s Norms	s taken	over time span Ran	23 ESCI Onlin Spring Quarter 2018 Faculty	- Winter (	Course: <b>PSTAT</b> Course Enrollme	nt: <b>24</b>	*Concurren	Lecture	
Guidelines for "Inter NOTICE: Please examine these evaluations upon rece						Report Output" can be ors to: ESCI Office, Ir					,	b.edu)
(5465) <b>11.</b> Instructor's appare	ent kn	owled	lge an	d ent	thusiasm f	or the subject	matter	` <b>.</b>				
a = Excellent	b =	Very	Good	l	c = Good	d = Fair	e =	Poor				
Response weighting: *NOTE: Each Student Response=6%	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)			Blank Response	Total Students	Total Courses	Mean	Media
*> This COURSE current quarter	94%	6%	. ,	. ,	. ,			0	16	1	1.1	1.0
Student-weighted Norms (GR students)												
Dept STATS FACULTY current qtr	90%	8%	28					1	115	18	1.1	1.0
Dept STATS FACULTY over time	81%	12%	5%	1%				31	1961	245	1.3	1.0
Campus FACULTY over time	81%	12%	5%	1%				31	1961	245	1.3	1.0
(1409) <b>Comments:</b>												
			-			anding of how t		-	-	ou!		
(5466) <b>12.</b> Accessibility and h office hours.)									-	ou!		
	nelpfu	lness		he in			s (dur		-	ou !		
office hours.) a = Excellent	helpfu b =	lness		he in	nstructor	outside of clas	s (dur	ing	-	Total		
office hours.) a = Excellent Response weighting:	helpfu b =	lness Very	of t Good	he in	nstructor c = Good	outside of clas	s (dur	ing Poor			Mean	Media
office hours.) a = Excellent Response weighting: *NOTE: Each Student Response=6% *> This COURSE current quarter	nelpfu b = 1	lness Very 2	Good 3	he in	nstructor c = Good 5	outside of clas	s (dur	ing Poor Blank	Total	Total		Media 1.0
office hours.) a = Excellent Response weighting: *NOTE: Each Student Response=6% *> This COURSE current quarter Student-weighted Norms (GR students)	b = 1 (a) <b>88%</b>	lness Very 2 (b)	Good 3 (c)	he in	nstructor c = Good 5	outside of clas	s (dur	ing Poor Blank Response	Total Students	Total Courses	1.2	
office hours.) a = Excellent Response weighting: *NOTE: Each Student Response=6% *> This COURSE current quarter	b = 1 (a) <b>88%</b>	lness Very 2 (b) <b>6%</b> 13%	; of t , Good 3 (c) <b>6%</b>	he in	nstructor c = Good 5	outside of clas	s (dur	ing Poor Blank Response <b>0</b>	Total Students 16	Total Courses 1	<b>1.2</b>	1.0
office hours.) a = Excellent Response weighting: *NOTE: Each Student Response=6% *> This COURSE current quarter Student-weighted Norms (GR students) Dept STATS FACULTY current qtr	b = 1 (a) 88% 82%	lness Very 2 (b) <b>6%</b> 13% 13%	; of t Good 3 (c) <b>6%</b> 5%	he in 4 (d)	nstructor c = Good 5 (e)	outside of clas	s (dur	ing Poor Blank Response 0 3	Total Students 16 115	Total Courses 1 18	<b>1.2</b> 1.2 1.4	<b>1.0</b>
office hours.) a = Excellent Response weighting: *NOTE: Each Student Response=6% *> This COURSE current quarter Student-weighted Norms (GR students) Dept STATS FACULTY current qtr Dept STATS FACULTY over time	b = 1 (a) 88% 82% 76%	lness Very 2 (b) <b>6%</b> 13% 13%	; of t Good 3 (c) <b>6%</b> 5% 8%	he in 4 (d)	nstructor c = Good 5 (e) 1%	outside of clas	s (dur	ing Poor Blank Response 0 3 52	Total Students 16 115 1961	Total Courses 1 18 245	<b>1.2</b> 1.2 1.4	1.0 1.0 1.0
office hours.) a = Excellent Response weighting: *NOTE: Each Student Response=6% *> This COURSE current quarter Student-weighted Norms (GR students) Dept STATS FACULTY current qtr Dept STATS FACULTY over time Campus FACULTY over time	b = 1 (a) 88% 82% 76%	lness Very 2 (b) <b>6%</b> 13% 13%	; of t Good 3 (c) <b>6%</b> 5% 8%	he in 4 (d)	nstructor c = Good 5 (e) 1%	outside of clas	s (dur	ing Poor Blank Response 0 3 52	Total Students 16 115 1961	Total Courses 1 18 245	<b>1.2</b> 1.2 1.4	1.0 1.0 1.0

Page 7

Assignments were a very good balance between having enough resources from lab and applying our own brain. \_\_\_\_\_

# **ESCIONLINE SURVEY STATISTICS** Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

## End of Winter Quarter 2023 -- ESCI Online

bbrv: STATS Instructor: COBURN K M epartment: STATISTICS & APPLIED PROBABILITY Guidelines for "Intern NOTICE: Please examine these evaluations upon recei	Int and Campus Norms taken over time span: Spring Quarter 2018 - Winter Quarter 2023 Rank: Faculty Course: PSTAT 231 0100 Course Enrollment: 24 *Concurrent Course preting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci. preting tand immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucs										
(5467) <b>13.</b> Clarity of course of	,		<i>,</i>			, , , , , , , , , , , , , , , , , , ,	Structional Development,	1100 Ken Han J			
a = Excellent	b =	Very	Good		c = Good	d = Fair	e = Poor				
Response weighting: NOTE: Each Student Response=6%	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)		Blank Response	Total Students	Total Courses	Mean	Media
> This COURSE current quarter	81%	19%					0	16	1	1.2	1.0
Student-weighted Norms (GR students) - Dept STATS FACULTY current gtr	77%	12%	68	48	1%		1	115	18	1 /	1.0
Dept STATS FACULTY over time	69%	16%	98	4%	28		38	1961	245		1.0
Campus FACULTY over time		16%	98	4%	28		38	1961	245		1.0
(1411) <b>Comments:</b>											
No Comments Were Submitted For This I (5468) <b>14.</b> Fairness of workload	,	acci	anmen	+ c							
a = Excellent			Good		c = Good	d = Fair	e = Poor				
Response weighting:	1	2	3	4	5		Blank	Total	Total		
NOTE: Each Student Response=6%	(a)	(b)	(C)	(d)	(e)		Response	Students	Courses	Mean	Media
> This COURSE current quarter Student-weighted Norms (GR students) -	88%	13%					0	16	1	1.1	1.0
Dept STATS FACULTY current qtr	77%	13%	88	28			2	115	18	1.3	1.0
Dept STATS FACULTY over time	68%	17%	10%	38	2%		39	1961	245	1.5	1.0
	68%	17%	10%	38	28		39	1961	245	1.5	1.0
Campus FACULTY over time	000	1,0	100	5.0	20				210	1.0	

# **ESCIONLINE SURVEY STATISTICS** Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

# End of Winter Quarter 2023 -- ESCI Online

Department and Campus Norms taken over time span: Spring Quarter 2018 - Winter Quarter 2023

Abbrv: <b>STATS</b> Department: <b>STAT</b>		COBURN K M PLIED PROBABILITY		Rank: <b>F</b>	aculty	Course: <b>PSTAT 231 0100</b> Course Enrollment: 24	*Concurrent Course*
NOTICE: Please	e examine thes	Guidelines for "Interp e evaluations upon receip	reting ESCI Data" and a de ot and immediately report a	escription of the "Rep ny suspected errors	ort Output" can be fo to: ESCI Office, Ins	ound at http://oic.id.ucsb.edu/esci. tructional Development, 1130 Kerr Ha	(see footer) all (x4278) or (id-esci@ucsb.edu)
(5469) <b>1</b>	.5. Rele	evence, readabili	ty and usefulness	of textbook.			
	i	a = Excellent	b = Very Good	c = Good	d = Fair	e = Poor	

: 1	2	3	4	5	Blank	Total	Total		
(a)	(b)	(C)	(d)	(e)	Response	Students	Courses	Mean	Median
81%	19%				0	16	1	1.2	1.0
77%	10%	7%	48	2%	2	115	18	1.4	1.0
67%	15%	12%	5%	2%	87	1961	245	1.6	1.0
67%	15%	12%	5%	2%	87	1961	245	1.6	1.0
	(a) <b>81%</b> 77% 67%	<ul> <li>(a) (b)</li> <li>81% 19%</li> <li>77% 10%</li> <li>67% 15%</li> </ul>	(a)         (b)         (c)           81%         19%         -           77%         10%         7%           67%         15%         12%	(a)         (b)         (c)         (d)           81%         19%         -          - <t< td=""><td>(a)       (b)       (c)       (d)       (e)         81%       19%      </td><td>(a)       (b)       (c)       (d)       (e)       Response         81%       19%       0         77%       10%       7%       4%       2%       2         67%       15%       12%       5%       2%       87</td><td>(a)       (b)       (c)       (d)       (e)       Response       Students         81%       19%       0       16         77%       10%       7%       4%       2%       2       115         67%       15%       12%       5%       2%       87       1961</td><td>(a)       (b)       (c)       (d)       (e)       Response       Students       Courses         81%       19%       0       16       1         77%       10%       7%       4%       2%       2       115       18         67%       15%       12%       5%       2%       87       1961       245</td><td>(a)       (b)       (c)       (d)       (e)       Response       Students       Courses       Mean         81%       19%       0       16       1       1.2         77%       10%       7%       4%       2%       2       115       18       1.4         67%       15%       12%       5%       2%       87       1961       245       1.6</td></t<>	(a)       (b)       (c)       (d)       (e)         81%       19%	(a)       (b)       (c)       (d)       (e)       Response         81%       19%       0         77%       10%       7%       4%       2%       2         67%       15%       12%       5%       2%       87	(a)       (b)       (c)       (d)       (e)       Response       Students         81%       19%       0       16         77%       10%       7%       4%       2%       2       115         67%       15%       12%       5%       2%       87       1961	(a)       (b)       (c)       (d)       (e)       Response       Students       Courses         81%       19%       0       16       1         77%       10%       7%       4%       2%       2       115       18         67%       15%       12%       5%       2%       87       1961       245	(a)       (b)       (c)       (d)       (e)       Response       Students       Courses       Mean         81%       19%       0       16       1       1.2         77%       10%       7%       4%       2%       2       115       18       1.4         67%       15%       12%       5%       2%       87       1961       245       1.6

(1413)

Comments:

(No Comments Were Submitted For This Item.)